

Curriculum Vitae

Oliver C. Schultheiss, Dr. phil.

Professor of Psychology

Chair for Experimental Psychology, Motivation, and Affective Neuroscience

Department of Psychology

Friedrich-Alexander University, Erlangen, Germany

Last update: July 16, 2026

Work address:

Department of Psychology, Friedrich-Alexander University, Nögelsbachstrasse 49b, 91052 Erlangen, Germany

Email: Oliver.Schultheiss@fau.de

Phone: +49 9131 85-20880

Website: <http://www.psych2.phil.uni-erlangen.de/~oschult/humanlab/index.htm>

Education:

Dr. phil. Friedrich-Alexander University, Erlangen (Germany), 1996

Dipl.-Psych. (equivalent to M.Sc.)

Friedrich-Alexander University, Erlangen (Germany), 1994

Academic positions:

Friedrich-Alexander University

Professor of Psychology (W3, tenured)

2007--

University of Michigan

Director, Central Hormone Assay Facility

2007

Associate Professor of Psychology (tenured)

2005--2007

Assistant Professor of Psychology

2000--2005

University of Potsdam (Germany)

Postdoctoral Research Fellow

1998--1999

Harvard University

Postdoctoral Research Fellow

1997

Honors and awards:

Teaching Award by the Association of Psychology Students (BSc/MSc) at Friedrich-Alexander University, Erlangen, 2017

Henry A. Murray Award, 2016, by the *Association for Research in Personality* and the *American Psychological Association*

Nomination, editor of *Journal of Personality and Social Psychology (Personality Processes and Individual Differences)*, 2013 (declined)

Fellow of the Association for Psychological Science, since 2011

Fellow of the Society for Personality and Social Psychology, since 2011

Nomination as candidate for a fellowship at the Center for Advanced Study in the Behavioral Sciences, Palo Alto, USA, 2002

Habilitation fellowship, *Deutsche Forschungsgemeinschaft* [German Research Foundation], 1999

Postdoc fellowship, *Deutsche Forschungsgemeinschaft* [German Research Foundation], 1997-1999

1995 Student Travel Award of the *Society for Personality and Social Psychology*

Graduate scholarship, *Studienstiftung des deutschen Volkes* [Scholarship foundation of the German people], 1994-1996

Undergraduate scholarship, *Studienstiftung des deutschen Volkes* [Scholarship foundation of the German people], 1992-1994

Position offers:

1999 Assistant professor (tenure track) at the University of Michigan, Ann Arbor, USA (accepted)

2006 Chair (W3; "Psychodiagnostik", full professor with tenure equivalent) at the University of Konstanz, Germany (declined)

2007 Chair (W3; "Allgemeine Psychologie", full professor with tenure equivalent) at Otto-Friedrich University, Bamberg, Germany (declined)

2007 Chair (W3; "Allgemeine Psychologie", full professor with tenure equivalent) at Friedrich-Alexander University, Erlangen, Germany (accepted)

2015 Chair (Emotion and motivation psychology, full professor with tenure equivalent) at University of Bern, Bern, Switzerland (declined)

Grant support:

Deutsche Forschungsgemeinschaft research grant SCHU 1210/7-1: "Activity inhibition: A valid linguistic marker of executive functions?", € 235,000, PI, 2023 - 2026.

Deutsche Forschungsgemeinschaft research grant SCHU 1210/5-1: "Development and validation of a measure of sexual motivation", € 283,000, PI, 2018-2021.

Deutsche Forschungsgemeinschaft research grant SCHU 1210/3-1: "Motivationale Funktionen emotionaler Gesichtsausdrücke für Sender und Empfänger [Motivational functions of facial expressions of emotion for senders and perceivers]", € 250,000, PI (Co-PI: Andreas G. Rösch), 2010-2011.

Sonderfonds für wissenschaftliche Arbeiten an der Universität Erlangen-Nürnberg research grant: "Die Auswirkung impliziter Motive auf Wahrnehmung und Interpretation von Emotionsausdrücken [Effects of implicit motives on perception and interpretation of facial expressions of emotion]", € 6,000, Co-PI (PI: Andreas G. Rösch), 2009-2010.

National Science Foundation: "Physiological Effects of Helping Others", \$434,000, consultant (co-PI until relocation to Germany) (PI: Stephanie Brown)

Office of the Vice President of Research, University of Michigan: "Core Assay Facility", \$334,000, Co-PI (PI: Richard Gonzalez, department chair), 2007-2011.

Office of the Vice President of Research, University of Michigan: "*Hormonal Variation, Infant Coping, and the Infant's Attachment Relationships with Mother and Father*", \$15,000, Co-PI (PI: Brenda Volling), February 2006-January 2007.

Office of the Vice President of Research, University of Michigan: "Effects of implicit motives on brain activation in response to facial expressions of emotion: An fMRI investigation", \$8,000, PI, April 2005-December 2005.

National Science Foundation grant 0444301: "*Perceived facial expressions of emotion as motivational incentives*", \$600,000, May 2005-April 2009 (returned after relocation to Germany in 2007), PI

Rackham Grant and Fellowship Program grant for two-year research project “Exploring the role of facial emotional expressions as motive-specific incentives”, \$15,000, January 2001-December 2002, PI

National Institutes of Mental Health R03 MH63069 grant for two-year research project “Reward and reinforcement in implicit power motivation”, \$206,000, April 2001 - March 2003, PI

Deutsche Forschungsgemeinschaft research grant SCHU 1210/2-2: “Endokrine Korrelate des impliziten Machtmotivs bei Frauen und Männern [Endocrine correlates of implicit power motivation in women and men]”, January 1999-December 1999, PI

Deutsche Forschungsgemeinschaft research grant SCHU 1210/1-3: “Motivation und Hormone: Implizite Motive und ihre endokrinen Korrelate [Motivation and hormones: Implicit motives and their endocrine correlates]”, January 1998-December 1998, PI

Textbook citations in:

Brandstätter, V., Schüler, J., Puca, R. M., & Lozo, L. (2013). *Motivation und Emotion [Motivation and emotion]*. Berlin: Springer.

Carver, C. S., & Scheier, M. F. (2012). *Perspectives on personality* (7 ed.). Boston: Allyn and Bacon.

Larsen, R. J., & Buss, D. M. (2008). *Personality Psychology: Domains of Knowledge About Human Nature* (3 ed.). New York: McGraw Hill.

McAdams, D. P. (2009). *The person: An introduction to the science of personality psychology* (5 ed.). Hoboken, NJ: Wiley.

Müsseler, J. (Ed.). (2008). *Allgemeine Psychologie [Experimental psychology]*. Berlin, Germany: Spektrum/Springer.

Rheinberg, F., & Vollmeyer, R. (2011). *Motivation* (8 ed.). Stuttgart: Kohlhammer/Urban.

Rothermund, K., & Eder, A. (2011). *Allgemeine Psychologie: Motivation und Emotion [Experimental Psychology: Motivation and Emotion]*. Wiesbaden, Germany: VS Verlag für Sozialwissenschaften.

Schmalt, H. D., & Langens, T. A. (2009). *Motivation* (4th ed.). Stuttgart, Germany: Kohlhammer.

Schütz, A., Brand, M., Selg, H., & Lautenbacher, S. (Eds.). (2011). *Psychologie. Eine Einführung in ihre Grundlagen und Anwendungsfelder [Introduction to psychology]*. Stuttgart, Germany: Kohlhammer.

Books

Schultheiss, O. C., & Brunstein, J. C. (Eds.). (2010). *Implicit motives*. New York, NY: Oxford University Press.

Schultheiss, O. C., & Mehta, P. H. (Eds.). (2019). *Routledge International Handbook of Social Neuroendocrinology*. Abingdon, UK: Routledge.

Schultheiss, O. C. (Ed.). (2023). *Personal Goals, Implicit Motives, and Self-Regulated Learning: A Festschrift Honoring Joachim C. Brunstein*. FAU University Press. <https://doi.org/10.25593/978-3-96147-686-2>.

Schultheiss, O. C., & Pang, J. S. (Eds.). (to appear in 2026). *Implicit motives: Theory, methods, and applications (2nd edition)*. New York, NY: Oxford University Press.

Publications in peer-reviewed journals and edited books:

117. Schultheiss, O. C., & Pang, J. S. (in press). Motive arousal: Paradigms for measure validation. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2 ed.). Oxford University Press.
116. Schultheiss, O. C., & Janson, K. T. (in press). Motives and Pavlovian learning. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2 ed.). Oxford University Press.
115. Schultheiss, O. C., & Hinzmann, J. (in press). Developing a measure for the need for sex. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2 ed.). Oxford University Press.
114. Schultheiss, O. C., & Hinzmann, J. (in press). Simplified coding for the need for sex (*n* Sex). In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2 ed.). Oxford University Press.
113. Schultheiss, O. C. (in press). Revisiting the validity of affiliation motive measures. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2 ed.). Oxford University Press.

112. Schultheiss, O. C. (in press). The motivational brain, updated and extended: What's down and what's right. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2 ed.). Oxford University Press.
111. Schultheiss, O. C. (in press). An incentive motivation account of motives. In O. C. Schultheiss & J. S. Pang (Eds.), *Implicit motives* (2 ed.). Oxford University Press.
110. Schultheiss, O. C., Gebhardt, D., Meier, E., Steck, S., Wulf, M., Compensis, P., & Kollner, M. G. (2026). Deconstructing Kinsey's Scale: Digit Ratio Correlates Negatively with Gynephilia and Positively with Androphilia in Both Sexes. *Human Nature*. <https://doi.org/10.1007/s12110-026-09518-z>
109. Dlugash, G., Rauh, M., Carré, J. M., Marcellus, A., Plachecki, S., Hampson, E., & Schultheiss, O. C. (2026). Multicenter comparison of LC-MS/MS, radioimmunoassay, and ELISA for assessment of salivary progesterone and estradiol. *Psychoneuroendocrinology*, 186. <https://doi.org/10.1016/j.psyneuen.2026.107744>
108. Dlugash, G., Rauh, M., Carré, J. M., Marcellus, A., Plachecki, S., & Schultheiss, O. C. (2025). Multicenter comparison of LC-MS/MS, radioimmunoassay, and ELISA for assessment of salivary cortisol and testosterone. *Psychoneuroendocrinology*, 107618. <https://doi.org/10.1016/j.psyneuen.2025.107618>
107. Janson, K. T., Köllner, M. G., Pülschen, L. S., Stamm, L., & Schultheiss, O. C. (2026). Motive-Modulated Attentional Orienting Is Shaped by Stimulus-Driven Learning: The Case of Dominance Cues and the Need for Power. *Motivation Science*. <https://doi.org/10.1037/mot0000420>
106. Pekarek, E., Hinzmann, J., Göbel, K., & Schultheiss, O. C. (2025). Motives and Gonadal Steroid Hormones Across the Menstrual Cycle: A Longitudinal Replication Study. *Motivation Science*. <https://doi.org/10.1037/mot0000395>
105. Ginat-Frolich, R., Gilboa-Schechtman, E., Huppert, J. D., Aderka, I. M., Alden, L. E., Bar-Haim, Y., Becker, E. S., Bernstein, A., Geva, R., Heimberg, R. G., Hofmann, S. G., Kashdan, T. B., Koster, E. H. W., Lipsitz, J., Maner, J. K., Moscovitch, D. A., Philippot, P., Rapee, R. M., Roelofs, K., Rodebaugh, T. L., Schneier, F. R., Schultheiss, O. C., Shahar, B., Stangier, U., Stein, M. B., Stopa, L., Taylor, C. T., Weeks, J. W., & Wieser, M. J. (2024). Vulnerabilities in social anxiety: Integrating intra- and interpersonal perspectives. *Clinical Psychology Review*, 109, 102415. <https://doi.org/10.1016/j.cpr.2024.102415>
104. Schultheiss, O. C. (2023). Out of Erlangen. In O. C. Schultheiss (Ed.), *Personal Goals, Implicit Motives, and Self-Regulated Learning: A Festschrift Honoring Joachim C. Brunstein* (pp. 57-85). FAU University Press.

103. Schultheiss, O. C., Hinzmann, J., Bergmann, S., Matthes, M., Beyer, B., & Janson, K. T. (2023). Developing a causally valid picture-story measure of sexual motivation: II. Effects of film clips. *Motivation Science*, 9(4), 272-287. <https://doi.org/10.1037/mot0000301>
102. Hinzmann, J., Khalaidovski, K., Kullmann, J. S., Brummer, J., Braun, S., Kurz, P., Wagner, K. M., & Schultheiss, O. C. (2023). Developing a causally valid picture-story measure of sexual motivation: I. Effects of priming. *Motivation Science*, 9(3), 157-174. <https://doi.org/10.1037/mot0000300>
101. Becker, L., Rohleder, N., & Schultheiss, O. C. (2023). Salivary hormone assays. In H. Cooper, M. Coutanche, L. McMullen, A. Panter, D. Rindskopf, & K. Sher (Eds.), *APA Handbook of Research Methods in Psychology* (2 ed., Vol. 1: Foundations, Planning, Measures, and Psychometrics, pp. 565-578). American Psychological Association.
100. Göbel, K., Hensel, L., Schultheiss, O. C., & Niessen, C. (2022). Meta-analytic evidence shows no relationship between task-based and self-report measures of thought control. *Applied Cognitive Psychology*, 36(3), 659-672.
99. Janson, K. T., Köllner, M. G., Khalaidovski, K., Pülschen, L.-S., Rudnaya, A., Stamm, L., & Schultheiss, O. C. (2021). Motive-modulated attentional orienting: Implicit power motive predicts attentional avoidance of signals of interpersonal dominance. *Motivation Science*, 8, 56-69.
98. Dlugash, G., & Schultheiss, O. C. (2021). Suitability of saliva stimulants for valid assessment of steroid hormones via radioimmunoassay. *Psychoneuroendocrinology*, 127, 105175..
97. Schultheiss, O. C., Schwemmer, O. S., & Khalaidovski, K. (2021). Motives and laterality: Exploring the links. *Adaptive Human Behavior & Physiology*, 7, 133–165.
96. Schultheiss, O. C. (2021). Motives and goals, or: The joys and meanings of life. In J. F. Rauthmann (Ed.), *Handbook of Personality Dynamics and Processes* (pp. 295-322). Amsterdam: Elsevier.
95. Schultheiss, O. C., & Köllner, M. G. (2021). Implicit motives. In O. P. John & R. W. Robins (Eds.), *Handbook of Personality: Theory and Research* (4 ed., pp. 385-410). New York: Guilford.
94. Walther, C. S., Beyer, B., Füracker, J., Kerz, K., Kleindienst, A., Krojer, L., Lentz, S., & Schultheiss, O. C. (2021). Coding implicit motives in movie clips: Descriptive statistics for a movie pool and coding reliability estimates. *Motivation Science*, 7, 187–198.

93. Schultheiss, O. C., Köllner, M. G., Busch, H., & Hofer, J. (2021). Evidence for a robust, estradiol-associated sex difference in narrative-writing fluency. *Neuropsychology*, 35(3), 323–333.
92. Schönbrodt, F. D., Hagemeyer, B., Brandstätter, V., Czikmantori, T., Gröpel, P., Hennecke, M., . . . Schultheiss, O. C. (2021). Measuring Implicit Motives with the Picture Story Exercise (PSE): Databases of Expert-Coded German Stories, Pictures, and Updated Picture Norms. *Journal of Personality Assessment*, 103, 392–405.
91. Schütz, L.-M., & Schultheiss, O. C. (2020). Implicit Motives, Laterality, Sports Participation and Competition in Gymnasts. *Frontiers in Psychology*, 11(900).
90. Edelstein, R. S., Chin, K., Saini, E. K., Kuo, P. X., Schultheiss, O. C., & Volling, B. L. (2019). Adult attachment and testosterone reactivity: Fathers' avoidance predicts changes in testosterone during the strange situation procedure. *Hormones and Behavior*, 112, 10-19.
89. Skiendziel, T., Rösch, A. G., & Schultheiss, O. C. (2019). Assessing the convergent validity between the automated emotion recognition software Noldus FaceReader 7 and Facial Action Coding System Scoring. *PLoS One*, 14(10), e0223905.
88. Schultheiss, O. C., Frisch, M., Özbe, D., Ossmann, A., Schultheiss, M., Lentz, S., . . . Rösch, A. G. (2019). Implicit motives show sex-dimorphic associations with digit ratio. *Motivation Science*, 5(4), 326-342.
87. Safyer, P., Volling, B. L., Schultheiss, O. C., & Tolman, R. M. (2019). Adult Attachment, Implicit Motives, and Mothers' and Fathers' Parenting Behaviors. *Motivation Science*, 5(3), 220-234.
86. Schultheiss, O. C., & Mehta, P. H. (2019). Reproducibility in social neuroendocrinology: Past, present, and future. In O. C. Schultheiss & P. H. Mehta (Eds.), *Routledge international handbook of social neuroendocrinology* (pp. 41-64). Abingdon, UK: Routledge.
85. Schultheiss, O. C., Dlugash, G., & Mehta, P. H. (2019). Hormone measurement in social neuroendocrinology: A comparison of immunoassay and mass spectrometry methods. In O. C. Schultheiss & P. H. Mehta (Eds.), *Routledge international handbook of social neuroendocrinology* (pp. 26-40). Abingdon, UK: Routledge.
84. Schultheiss, O. C. (2018). Implicit motives and hemispheric processing differences are critical for understanding personality disorders: A Commentary on Hopwood. *European Journal of Personality*, 32(5), 580-582.

83. Schultheiss, O. C., & Wirth, M. M. (2018). Biopsychological aspects of motivation. In J. Heckhausen & H. Heckhausen (Eds.), *Motivation and action* (3 ed., pp. 407-451). Heidelberg (Germany): Springer.
82. Köllner, M. G., Janson, K. T., & Schultheiss, O. C. (2018). Commentary: Sexual Dimorphism of Facial Width-to-Height Ratio in Human Skulls and Faces: A Meta-Analytical Approach. *Frontiers in Endocrinology*, 9(227).
81. Roch, R. M., Rösch, A. G., & Schultheiss, O. C. (2017). Enhancing Congruence between Implicit Motives and Explicit Goal Commitments: Results of a Randomized Controlled Trial. *Frontiers in Psychology*, 8 (1540).
80. Oxford, J. K., Tiedtke, J. M., Ossmann, A., Özbe, D., & Schultheiss, O. C. (2017). Endocrine and aggressive responses to competition are moderated by contest outcome, gender, individual versus team competition, and implicit motives. *PLoS One*, 12, e0181610.
79. Rawolle, M., Schultheiss, O. C., Strasser, A., & Kehr, H. M. (2017). The Motivating Power of Visionary Images: Effects on Motivation, Affect, and Behavior. *Journal of Personality*, 85, 769-781.
78. Drescher, A., & Schultheiss, O. C. (2016). Meta-analytic evidence for higher implicit affiliation and intimacy motivation in women, compared to men. *Journal of Research in Personality*, 64, 1-10.
77. Schultheiss, O. C., Wiemers, U., & Wolf, O. T. (2016). Exploring effects of hydrocortisone on implicit motivation and activity inhibition: A randomized placebo-controlled study. *Adaptive Human Behavior and Physiology*, 2(3), 267-280.
76. Kuo, P. X., Saini, E. K., Thomason, E., Schultheiss, O. C., Gonzalez, R., & Volling, B. L. (2016). Individual variation in fathers' testosterone reactivity to infant distress predicts parenting behaviors with their 1-year-old infants. *Developmental Psychobiology*, 58(3), 303-314.
75. Schultheiss, O. C., & Zimni, M. (2015). Associations between implicit motives and salivary steroids, 2D:4D digit ratio, mental rotation performance, and verbal fluency. *Adaptive Human Behavior and Physiology*, 1(4), 387-407. doi: 10.1007/s40750-014-0012-2
74. Donhauser, P. W., Rösch, A. G., & Schultheiss, O. C. (2015). The implicit need for power predicts recognition speed and accuracy for dynamic changes in facial expressions of emotion. *Motivation and Emotion*, 39, 714–721.

73. Yang, F., Ramsay, J. E., Schultheiss, O. C., & Pang, J. S. (2015). Need for achievement moderates the effect of motive-relevant challenge on salivary cortisol changes. *Motivation and Emotion*, 39(3), 321-334. doi: 10.1007/s11031-014-9465-7
72. Wiemers, U. S., Schultheiss, O. C., & Wolf, O. T. (2015). Public speaking in front of an unreceptive audience increases implicit power motivation and its endocrine arousal signature. *Hormones and Behavior*, 71, 69-74. doi: 10.1016/j.yhbeh.2015.04.007
71. Steinmann, B., Dörr, S. L., Schultheiss, O. C., & Maier, G. W. (2015). Implicit motives and leadership effectiveness revisited: What constitutes the leadership motive pattern? *Motivation and Emotion*, 39, 167-174. doi: 10.1007/s11031-014-9458-6
70. Neumann, M.-L., & Schultheiss, O. C. (2015). Implicit motives, explicit motives, and critical life events in clinical depression. *Cognitive Therapy and Research*, 39, 89-99. doi: 10.1007/s10608-014-9642-8
69. Köllner, M., & Schultheiss, O. C. (2014). Meta-analytic evidence of low convergence between implicit and explicit measures of the needs for achievement, affiliation, and power. *Frontiers in Psychology*, 5(826). doi: 10.3389/fpsyg.2014.00826
68. Schultheiss, O. C., Wiemers, U., & Wolf, O. T. (2014). Implicit need for achievement predicts attenuated cortisol responses to difficult tasks. *Journal of Research in Personality*, 48, 84-92.
67. Schultheiss, O. C., & Schultheiss, M. (2014). Implicit motive profile analysis: An if-then contingency approach to the Picture Story Exercise. *Social and Personality Psychology Compass*, 8(1), 1-16.
66. Schultheiss, O. C., & Köllner, M. (2014). Implicit motives and the development of competencies: A virtuous-circle model of motive-driven learning. In R. Pekrun & L. Linnenbrink-Garcia (Eds.), *International handbook of emotions in education* (pp. 73-95). New York, NY: Taylor & Francis/Routledge.
65. Rösch, A. G., Stanton, S. J., & Schultheiss, O. C. (2013). Implicit motives predict affective responses to emotional expressions. *Frontiers in Psychology*, 4(985).
64. Rawolle, M., Schultheiss, M., & Schultheiss, O. C. (2013). Relationships between implicit motives, self-attributed motives, and personal goal commitments. *Frontiers in Psychology*, 4(923).
63. Schultheiss, O. C. (2013). Are implicit motives revealed in mere words? Testing the marker-word hypothesis with computer-based text analysis. *Frontiers in Psychology*, 4(748). doi: 10.3389/fpsyg.2013.00748

62. Schultheiss, O. C., & Schiepe-Tiska, A. (2013). The role of the dorsoanterior striatum in implicit motivation: The case of the need for power. *Frontiers in Human Neuroscience*, 7(141).
61. Schultheiss, O. C. (2013). Effects of sugarless chewing gum as a stimulant on progesterone, cortisol, and testosterone concentrations assessed in saliva. *International Journal of Psychophysiology*, 87, 111-114.
60. Schultheiss, O. C. (2013). The hormonal correlates of implicit motives. *Social and Personality Psychology Compass*, 7(1), 52-65.
59. Schultheiss, O. C., Patalakh, M., & Rösch, A. G. (2012). Salivary progesterone is associated with reduced coherence of attentional, cognitive, and motivational systems. *Brain and Cognition*, 80(2), 214-222.
58. Kordik, A., Eska, K., & Schultheiss, O. C. (2012). Implicit need for affiliation is associated with increased corrugator activity in a non-positive, but not in a positive social interaction. *Journal of Research in Personality*, 46, 604-608.
57. Schultheiss, O. C., Strasser, A., Rösch, A. G., Kordik, A., & Graham, S. C. C. (2012). Motivation. In V. S. Ramachandran (Ed.), *Encyclopedia of Human Behavior* (2 ed., pp. 650-656). Oxford, GB: Elsevier.
56. Schultheiss, O. C., & Strasser, A. (2012). Referential processing and competence as determinants of congruence between implicit and explicit motives. In S. Vazire & T. D. Wilson (Eds.), *Handbook of self-knowledge* (pp. 39-62). New York: Guilford.
55. Schultheiss, O. C., Schiepe, A., & Rawolle, M. (2012). Hormone assays. In H. Cooper, P. M. Camic, D. L. Long, A. T. Panter, D. Rindskopf & K. J. Sher (Eds.), *Handbook of Research Methods in Psychology* (Vol. 1: Foundations, planning, measures, and psychometrics, pp. 489-500). Washington DC: American Psychological Association.
54. Schultheiss, O. C., Patalakh, M., Rawolle, M., Liening, S., & MacInnes, J. J. (2011). Referential competence is associated with motivational congruence. *Journal of Research in Personality*, 45, 59-70.
53. Stanton, S., Liening, S. H., & Schultheiss, O. C. (2011). Testosterone is positively associated with risk taking in the Iowa Gambling Task. *Hormones and Behavior*, 59, 252-256.
52. Stanton, S. J., & Schultheiss, O. C. (2011). Testosterone and power. In K. Dowding (Ed.), *Encyclopedia of power* (pp. 662-664). Thousand Oaks, CA: Sage.

51. Schultheiss, O. C., Rösch, A. G., Rawolle, M., Kordik, A., & Graham, S. (2010). Implicit motives: Current topics and future directions. In T. C. Urdan & S. A. Karabenick (Eds.), *Advances in motivation and achievement* (Vol. 16a: The decade ahead: Theoretical perspectives on motivation and achievement, pp. 199-233). Bingley: Emerald.
50. Liening, S. H., Stanton, S. J., Saini, E. K., & Schultheiss, O. C. (2010). Salivary testosterone, cortisol, and progesterone: two-week stability, interhormone correlations, and effects of time of day, menstrual cycle, and oral contraceptive use on steroid hormone levels. *Physiology and Behavior*, 99(1), 8-16.
49. Schultheiss, O. C., & Brunstein, J. C. (2010). Introduction. In O. C. Schultheiss & J. C. Brunstein (Eds.), *Implicit motives* pp. ix-xxviii). New York, NY: Oxford University Press.
48. Hall, J. L., Stanton, S. J., & Schultheiss, O. C. (2010). Biopsychological correlates of implicit motives. In Schultheiss, O. C., & Brunstein, J. C. (Eds.), *Implicit motives* (pp. 279-307). New York: Oxford University Press.
47. Stanton, S. J., Hall, J. L., & Schultheiss, O. C. (2010). Properties of motive-specific incentives. In Schultheiss, O. C., & Brunstein, J. C. (Eds.), *Implicit motives* (pp. 245-278). New York: Oxford University Press.
46. Stanton, S. J., & Schultheiss, O. C. (2009). The hormonal correlates of implicit power motivation. *Journal of Research in Personality*, 43, 942-949.
45. Brown, S. L., Fredrickson, B. L., Wirth, M. M., Poulin, M. J., Meier, E. A., Heaphy, E. D., Cohen, M. D., & Schultheiss, O. C. (2009). Social closeness increases salivary progesterone in humans. *Hormones and Behavior*, 56, 108-111.
44. Stanton, S. J., Wirth, M. M., Waugh, C. E., & Schultheiss, O. C. (2009). Endogenous testosterone levels are associated with amygdala and ventromedial prefrontal cortex responses to anger faces in men but not women. *Biological Psychology*, 81, 118-122.
43. Schultheiss, O. C., Riebel, K., & Jones, N. M. (2009). Activity inhibition: A predictor of lateralized brain function during stress? *Neuropsychology*, 23, 392-404.
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41. Schultheiss, O. C., & Stanton, S. J. (2009). Assessment of salivary hormones. In E. Harmon-Jones & J. Beer (Eds.), *Methods in the neurobiology of social and personality psychology* (pp. 17-44). New York, NY: Guilford.

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28. Wirth, M. M., Meier, E. A., Fredrickson, B. L., & Schultheiss, O. C. (2007). Relationship between salivary cortisol and progesterone levels in humans. *Biological Psychology*, 74(1), 104-107.
27. Wirth, M. M., & Schultheiss, O. C. (2007). Basal testosterone moderates responses to anger faces in humans. *Physiology and Behavior*, 90, 496-505.
26. Schultheiss, O. C. (2006). Needs. In J. H. Greenhouse & G. A. Callanan (Eds.), *Encyclopedia of career development* (Vol. 1, pp. 532-535). Thousand Oaks, CA: Sage.
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20. Schultheiss, O. C., Wirth, M. M., Torges, C. M., Pang, J. S., Villacorta, M. A., & Welsh, K. M. (2005). Effects of implicit power motivation on men's and women's implicit learning and testosterone changes after social victory or defeat. *Journal of Personality and Social Psychology*, 88(1), 174-188.

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15. Schultheiss, O. C., & Brunstein, J. C. (2002). Inhibited power motivation and persuasive communication: A lens model analysis. *Journal of Personality*, 70, 553-582.
14. Schultheiss, O. C. (2001). An information processing account of implicit motive arousal. In M. L. Maehr & P. Pintrich (Eds.), *Advances in motivation and achievement* (Vol. 12: New directions in measures and methods, pp. 1-41). Greenwich, CT: JAI Press.
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12. Schultheiss, O. C., & Brunstein, J. C. (2000). Choice of difficult tasks as a strategy of compensating for identity-relevant failure. *Journal of Research in Personality*, 34, 269-277.
11. Brunstein, J. C., Maier, G., & Schultheiss, O. (1999). Motivation und Persönlichkeit: Von der Analyse von Teilsystemen zur Analyse ihrer Interaktion [Motivation and personality: From the analysis of subsystems to the analysis of their interaction]. In M. Jerusalem & R. Pekrun (Eds.), *Emotion, Motivation und Leistung [Emotion, motivation, and performance]*, pp. 147-167. Göttingen: Hogrefe.
10. Brunstein, J. C., Schultheiss, O. C., Maier, G. (1999). The pursuit of personal goals: A motivational approach to mental health and self-development. In J. Brandstädter & R. M. Lerner (Eds.), *Action and development: Origins and functions of self-development* (pp. 169-196). New York: Sage.

9. Campbell, K. L., Schultheiss, O. C., & McClelland, D. C. (1999). A necessary adjustment of protocol for use of DPC coated-tube testosterone assay with saliva. *Clinical Biochemistry*, 32, 83-85.
8. Schultheiss, O. C., & Brunstein, J. C. (1999). Goal imagery: Bridging the gap between implicit motives and explicit goals. *Journal of Personality*, 67, 1-38.
7. Schultheiss, O. C., Campbell, K. L., & McClelland, D. C. (1999). Implicit power motivation moderates men's testosterone responses to imagined and real dominance success. *Hormones and Behavior*, 36, 234-241.
6. Brunstein, J. C., Schultheiss, O. C., & Grässmann, R. (1998). Personal goals and subjective well-being: The moderating role of motive dispositions. *Journal of Personality and Social Psychology*, 75, 494-508.
5. Grässmann, R., Schultheiss, O. C., & Brunstein, J. C. (1998). Exploring the determinants of students' academic commitment. In P. Nenner, R. Jäger, A. Frey & M. Wosnitza (Eds.), *Advances in motivation*, pp. 83-89. Landau: VEP.
4. Schultheiss, O. C., & Brunstein, J. C. (1997). Motivation. In W. Kempf, J. Straub & H. Werbik (Eds.), *Einführung in die Psychologie [Introduction to psychology]*, pp. 297-323. München: dtv.
3. Brunstein, J. C., Dangelmayer, G., & Schultheiss, O. C. (1996). Personal goals and social support in close relationships: Effects on relationship mood and marital satisfaction. *Journal of Personality and Social Psychology*, 71, 1006-1019.
2. Brunstein, J. C., Lautenschlager, U., Nawroth, B., Pöhlmann, K., & Schultheiss, O. (1995). Persönliche Anliegen, soziale Motive und emotionales Wohlbefinden [Personal goals, social motives, and emotional well-being]. *Zeitschrift für Differentielle und Diagnostische Psychologie*, 16, 1-10.
1. Erzigkeit, H., Lehfeld, H., & Schultheiss, O. (1993). International dementia research: Comments on the validation of psychometric measures and proposals for the definition of clinical relevance. In I. Hindmarch & P. D. Stonier (Eds.), *Human psychopharmacology: Measures and methods*, vol. 4, pp. 37-52. Chichester: Wiley.

Submitted for publication/under revision:

Brown, S. L., Ho, S., Fredrickson, B., Brown, R. M., Smith, D., Seng, J., et al. (under revision). *Helping a Familiar Partner Changes Neural, Hormonal, and Immunological Response to Stress*.

Hintz, F., James, A. N., & Schultheiss, O. C. (submitted). *Individual differences in linguistic experience, cognitive skills, and implicit motives.*

Pekarek, E., Hinzmann, J., Göbel, K., & Schultheiss, O. C. (under revision). *(I Can't Get No) Satisfaction!: Sexual Motivation, Sexual Activity, and Emotional Well-Being in a Longitudinal Three-Level-Model.*

Schultheiss, O. C., & Hinzmann, J. (submitted). *Validating motive measures.*

Schultheiss, O. C., Gebhardt, D., Glaser, V., Hinzmann, J., Janson, K. T., Meier, E., Sauer, R., Skubacz, P., Stegshuster, M., & Wulf, M. (submitted). *Pavlovian conditioning of thematic apperception: Evidence for a measure of the need for sex.*

Walther, C. S., Beyer, B., Böller, I., Foreman, J., Heidinger, L., Holz, M., Khalaidovski, K., & Schultheiss, O. C. (under revision). *Effects of Audiovisual Power Motivation Arousal on Thematic Apperception and Affect.*

Manuscripts in preparation:

Compensis, P., & Schultheiss, O. C. (in preparation). *Gender and Hormonal Differences in Perspective-Taking and Social Orientation as Reflected in Language Usage.*

Hinzmann, J., Bergmann, S., & Schultheiss, O. C. (in preparation). *Developing a causally valid measure of sexual motivation: III. Effects of audio stories.*

Pekarek, E., Janson, K. T., Hinzmann, J., & Schultheiss, O. C. (in preparation). *Sexual Motivation and Attentional Orienting Towards Erotic Cues.*

Pekarek, E., Schäfer, J. K., Schultheiss, O. C., Schönbrodt, F., Bernecker, K., & Brandstätter-Morawietz, V. (in preparation). *The Motives, They Are a-Changing: Sum Score Stability And Ipsative Profile Analyses Across Ten Years.* In.

Abstracts

Schultheiss, O. C. (2017). Evidence for prenatal organizational effects of steroids on the motivational brain. *Psychoneuroendocrinology*, 83, 69.

Hall, J. L., Gonzalez, R., Sripada, C., & Schultheiss, O. C. (2009). Unconscious affect and economics behavior: fMRI evidence for stronger subliminal than supraliminal affective priming effects on financial choices. *Psychophysiology*, 46, S52-S53.

Hall, J. L., Gonzalez, R., & Schultheiss, O. C. (2008). Put your money where your heart is: Affective influences on financial investment decisions. *Psychophysiology*, 45, S40.

Hall, J. L., Waugh, C. E., Stanton, C. J., Wirth, M. M., Reuter-Lorenz, P. A., & Schultheiss, O. C. (2007). Implicit motivation in the brain: The role of implicit power and affiliation motivation on neural responses to angry facial expressions. *Psychophysiology*, 44, S18.

Wirth, M. M., & Schultheiss, O. C. (2007). Relationships between progesterone and implicit affiliation motivation. *Psychophysiology*, 44, S18.

Schultheiss, O. C., Thiele, K., Gerlach, A., Krippel, M., Rohde, W., & Brunstein, J. C. (2001). Implicit power motivation predicts testosterone changes after winning or losing a dominance contest. *Journal of Psychophysiology*, 15, 149.

Schultheiss, O. C., Campbell, K. L., & McClelland, D. C. (2000). Personalized power motivation, winning and losing, and changes in testosterone in male students. *Journal of Psychophysiology*, 14, 60.

Invited presentations (selection):

Liverpool John Moores University, Liverpool, GB January 2025; University of California, Berkeley, USA, April 2024; University of Michigan, Ann Arbor, USA, June 2024; Concordia University, Montreal, Canada, November 2020; Institute of Psychology, University of Jena, January 2020; Department of Psychology, Northwestern University, June 2019; Geneva Motivation Lab, October 2018; Association for Research in Personality, Murray Award lecture, Sacramento, USA, June 2017; Cyber Psych conference, Nanyang Technological University, Singapore, 2016; Institute of Psychology, University of Zurich, Zurich, Switzerland, 2015; International Convention of Psychological Science, Amsterdam, Netherlands, 2015; Munich Symposium on Motivation, Lake Eibsee, Germany, 2014; Workshop on implicit motives, Utrecht, Netherlands, 2014; Social Anxiety and Reactivity to Interpersonal Stress: From Basic Science to Science-based Interventions, Jerusalem & Tel Aviv, Israel, 2013; John Molson School of Business, Concordia University, Montreal, Canada, 2012; International Conference on Motivation, Porto, Portugal, 2010 (keynote speaker); University of Amsterdam, Amsterdam, Netherlands 2010; University of Leiden, Leiden, Netherlands 2010; Alpine Brain Imaging Meeting, Champéry, Switzerland, 2010; Nanyang Technological University, Singapore, 2009;

Munich Symposium on Motivation, Lake Starnberg, Germany, 2008; Institute for Empirical Research in Economics, University of Zurich, Zurich, Switzerland, 2007; University of Toledo, Toledo, Ohio, 2007; 17th Annual Convention of the American Psychological Society, Los Angeles, 2005.

Workshops

Schultheiss, O. C. (2021). „*Tag der Forschung*“: *Open science*. Workshop taught at Friedrich-Alexander University, Erlangen, Germany.

Schultheiss, O. C., & Schönbrodt, F. D. (2019). *Open science*. Workshop co-taught at Friedrich-Alexander University, Erlangen, Germany.

Sack, N. & Schultheiss, O.C. (2013). *Kompetenzen, Potenzial und Motive: Die Kunst der Personaldiagnose und -entwicklung [Competencies, potential, and motives: The art of personnel selection and development]*. Workshop taught at the Summer Management Academy of the Studienstiftung des Deutschen Volkes [German Scholarship Foundation].

Schultheiss, O. C. (2012). *Emotion regulation*. Workshop co-taught at the University of Zurich, Zurich, Switzerland.

Mauss, I. B., & Schultheiss, O. C. (2009, July). Biological basis of social behavior and personality. Summer Institute in Social Psychology, July 13 - 24, Northwestern University, Evanston, Illinois.

Schultheiss, O. C. (2009). *Measuring implicit motives*. Workshop taught at the Technical University, Munich, Germany, and the University of Zurich, Zurich, Switzerland.

Schultheiss, O. C. (2002 - 2010). *Assessment of salivary hormones*. Workshop taught at the University of Michigan, the University of Iowa, and Friedrich-Alexander University.

Research instruments:

Frisch, M., & Schultheiss, O. C. (2020). *PSECoder software 2.0*. Erlangen, Germany: Author.

Frisch, M., & Schultheiss, O. C. (2012). *PSECoder software*. Erlangen, Germany: Author.

Schultheiss, O. C. (2001). *Manual for the assessment of hope of success and fear of failure (English translation of Heckhausen's need Achievement measure)*.

Department of Psychology, University of Michigan, Ann Arbor: Unpublished manuscript.

Schultheiss, O. C. (1998). *Personalized/socialized power motive scoring system*.

Department of Psychology, University of Potsdam, Potsdam, Germany: Unpublished manuscript.

Schultheiss, O. C. (1998). *Number Tracking Test (NTT) for the assessment of implicit learning*. Department of Psychology, University of Potsdam, Potsdam (Germany):

Unpublished manuscript.

Schultheiss, O. C. (2009). *Picture Story Exercise - Questionnaire (PSE-Q)*.

Department of Psychology, Friedrich-Alexander University.

Rösch, A. G., & Schultheiss, O. C. (2009). *Standardized and Motivated Facial Expressions of Emotion (SMoFEE)*. Set of pictures and videos of facial expressions of emotion. Department of Psychology, Friedrich-Alexander-University, Erlangen, Germany.

Service:

At the Department of Psychology, University of Michigan, Ann Arbor:

Augmented Executive Committee (member, 2000-2001)

Executive Committee (member, 2001-2003)

Undergraduate Committee (member, 2001-2003)

Tenure-track position candidate search (chair, 2005-2006)

Fulbright selection committee (member, 2001)

At the Department of Psychology, Friedrich-Alexander University, Erlangen:

FAU Tenure Board member (since 2024)

Curriculum coordinator (BSc; 2019-)

Brain imaging initiative (since 2019)

Department chair (2008-2009, 2019-2021)

Departmental executive committee member (2007 - present)

Scientific advisory council to the provost (since 2014)

Faculty council member of the Faculty of Humanities, Social Sciences, and Theology (2017-2019; 2021-2023)

Competence Center for Research Data and Information council member (2022-)

Admissions committee (additional degree applicants) (2019-2025)

Emerging Talents Initiative (reviewer, since 2018)

Exam standards and M.Sc. admissions committee (member, since 2008)

Exam standards and M.Sc. admissions committee, chair (2013-2014)
 Open Science committee chair (2018-2022)
 M.Sc. admissions committee, chair (2025-)
 Psychological assessment W3 position search (chair, 2009-2010)
 Psychological assessment W1ttW3 position search (member, 2024-2025)
 Psychology of work W3 position search (member, 2009-2010)
 Clinical psychology W3 position search (member, 2010-2011)
 Health psychology W3 position search (member, 2014-2015)
 Social psychology W3 position search (member, 2015-2016)
 Sensory sciences W1 position search (member, 2018-2019)
 Behavioral health technology W2 position search (member, 2018-2020)
 Behavioral health technology HTA position search (member, 2021-2023)
 Developmental biopsychology HTA position search (chair, 2021-2022)
 Computational cognitive neuroscience HTA position search (chair, 2022-2023)
 Developmental psychopathology W1 position search (member, 2018-2019)
 English linguistics position search (member, 2023-2024)
 Experimental psychology W3 position search (University of Göttingen, external reviewer, 2008)
 Biological psychology W2 position search (University of Greifswald, external reviewer, 2019)
 Experimental psychology W3 position search (LMU, Munich, external reviewer, 2009)
 Teaching evaluation committee (member, since 2009)
 Tenure promotion external reviewer (University of Denver, USA, 2010)
 Tenure promotion external reviewer (Nanyang Technological University, Singapore, 2017)
 Tenure promotion external reviewer (Ithaca College, New York, USA, 2022)

To the field:

Society for Personality and Social Psychology 2010 Block Award Selection Committee (member)
 Society for Personality and Social Psychology 2011 Block Award Selection Committee (chair)
 Organization and hosting (with Carola Walther) of the 36th motivation colloquium (Motivationspsychologisches Kolloquium) at FAU (2016)
 Association for Research in Personality/APA 2018 Murray Award Selection Committee (member)
 Society for the Study of Motivation 2025 Distinguished Contribution Award

Teaching:

At Friedrich-Alexander University Erlangen, Germany:

Total annual teaching load: 9 – 10 courses/year

Bachelor of Science:

Introduction to psychology (undergraduate lecture course; 2007-2019)
Introduction to experimental psychology (undergraduate lecture course)
Introduction to behavioral endocrinology (undergraduate lecture course; 2007-2010)
Experimental psychology practicum (undergraduate seminar; 2007-2010)
Implicit motives (undergraduate seminar)
Biopsychology of motivation (undergraduate seminar; 2007-2010)
Current topics in motivation (undergraduate seminar; 2007-2010)
Neuropsychology of hemisphere asymmetries (undergraduate seminar)

Master of Science:

Advanced topics in motivation and emotion (until 2018)
Behavioral Endocrinology
Advanced lab in endocrine assessment
Advanced lab in motive assessment
Colloquium course
Motivation science
Psychology of sexual motivation

At the University of Michigan, Ann Arbor, Michigan, USA:

Total annual teaching load: 3 courses/year

Assessment of steroids in saliva (workshop)
Psychology 290: Introduction to personality psychology (undergraduate gateway course)
Psychology 322: Field Practicum in Research Techniques for Psychology as a Natural Science (undergraduate lab course)
Psychology 323: Field Practicum in Research Techniques for Psychology as a Social Science (undergraduate lab course)
Psychology 331: Laboratories in Biopsychology & Cognitive Science (undergraduate lab course)
Psychology 391: Advanced lab in personality psychology (undergraduate lab course)
Psychology 433: Biopsychology of motivation (advanced undergraduate seminar)
Psychology 438: Hormones and behavior (advanced undergraduate seminar)
Psychology 505: Faculty directed independent research (individual teaching)
Psychology 591: Implicit motives: Physiological basis, psychological processes, and economic and historical correlates (graduate seminar)
Psychology 653: Research methods in personality psychology (graduate seminar)
Psychology 831: Biopsychology and social psychology of motivation (graduate seminar, co-taught with Kent Berridge)
Social, Cognitive, and Affective Neurosciences (SCAN) Forum (graduate student and faculty seminar)

At the University of Potsdam, Germany:

Development of antisocial behavior: Causes, processes, and cures (undergraduate seminar)

At Harvard University, Boston, USA:

Psychobiology of learning: Neurochemical bases of reward and reinforcement (undergraduate seminar, co-taught with David C. McClelland)

At Friedrich-Alexander University Erlangen, Germany:

Diploma (1992-1996):

Mood and memory (undergraduate lab course)

Social cognition (undergraduate lab course)

Motivation and emotion (undergraduate lab course)

Imagination, cognition, and emotion (undergraduate seminar)

Psychobiological approaches to motivation and personality (undergraduate seminar)

Habilitation theses supervised:

Dr. Martin Köllner (2018 -- 2023; chair)

Dr. Melanie Kungl (2021 --; member)

Dr. Caroline Zygar-Hofmann (LMU; 2019 --; member)

Dissertations supervised:

Emilia Pekarek (Dr. phil., 2027 [expected]; dissertation committee chair)

Marlies Haffki (Dr. phil., 2027 [expected]; dissertation committee chair)

Niels Picard (Dr. rer. nat., 2027 [expected]; dissertation committee chair)

Jessica Hinzmann (Dr. phil., 2026 [expected]; dissertation committee chair)

Helena Dlugasch (Dr. rer. nat., 2026 [expected]; dissertation committee chair)

Kevin Janson (Dr. phil., 2026; dissertation committee chair)

Carola Walther (Dr. phil., 2024; dissertation committee chair)

Kyra Göbel (Dr. phil., 2023; dissertation committee member)

Marco Vetter (Dr. phil., 2020; dissertation committee member; Justus-Liebig University, Gießen)

Thuy Anh (PhD, 2018; dissertation committee member; Nanyang Technological University, Singapore)

Thomas Czikmantori (Dr. phil., 2018; dissertation committee member; University of Zurich, Switzerland)

Jan Limmer (Dr. hum. biol. 2016; dissertation committee member)

Linda Becker (Dr. phil. 2016; dissertation committee member)

Jessica Sharp (PhD 2016; external reader, Swinburne University of Technology, Australia)

Martin Köllner (Dr. phil. November 2015; dissertation committee chair)
Jonathan Ramsay (PhD, summer 2014; dissertation committee member; Nanyang Technological University, Singapore)
Ursula Schade (Dr. phil. July 2014; dissertation committee chair)
Simon Steib (Dr. phil. spring 2014; dissertation committee member)
Anja Schiepe (Dr. phil. spring 2013; dissertation committee member)
Andreas Rösch (Dr. phil. July 2012; dissertation committee chair)
Alexandra Strasser (Dr. phil. October 2011; dissertation committee member)
Annette Kordik (Dr. phil. June 2011; dissertation committee chair)
Julie Hall (PhD August 2010; dissertation committee member; University of Michigan)
Elizabeth Meier (PhD August 2010; dissertation committee member; University of Michigan)
Maika Rawolle (Dr. phil. March 2010; dissertation committee chair)
Margit Jarolim (Dr. phil. June 2008; dissertation committee member)
Steven J. Stanton (PhD August 2008; dissertation committee chair; University of Michigan)
Joyce S. Pang (PhD June 2006; dissertation committee chair; University of Michigan)
Michelle M. Wirth (PhD June 2006; dissertation committee chair; University of Michigan)

Diploma theses supervised:

Bernd Geißer (2014; Friedrich-Alexander-University, Erlangen)
Judith Fischer (2012; Friedrich-Alexander-University, Erlangen)
Melanie Zimni (2011; Friedrich-Alexander-University, Erlangen)
Anne-Katrin Stab (2010; Friedrich-Alexander-University, Erlangen)
Martin Köllner (2010; Friedrich-Alexander-University, Erlangen)
Maite Knopp (2010; Friedrich-Alexander-University, Erlangen)
Miriam Frisch (2010; Friedrich-Alexander-University, Erlangen)
Bettina Glaiber (2009; Friedrich-Alexander-University, Erlangen)
Ramona Roch (2009; Friedrich-Alexander-University, Erlangen)
Vilma Maksimovaite (2009; Friedrich-Alexander-University, Erlangen)
Daniel Schad (2007; University of Potsdam)
Anja Fiedler (2005; University of Osnabrück)
Kathrin Riebel (2004; Johannes-Gutenberg-University Mainz)
Rosemarie Dorsch (1996; Friedrich-Alexander University Erlangen)
Armin Ernst (1996; Friedrich-Alexander University Erlangen)
Harry Jankowsky (1996; Friedrich-Alexander University Erlangen)
Manuela Hauck (1996; Friedrich-Alexander University Erlangen)
Markus W. Laich (1996; Friedrich-Alexander University Erlangen)
Petra G. Rothe (1996; Friedrich-Alexander University Erlangen)
Melitta Kosmann (1995; Friedrich-Alexander University Erlangen)

Honors theses supervised:

Albert Betram (2004; University of Michigan, Ann Arbor, USA)
Alexstine Davis (2006; University of Michigan, Ann Arbor, USA)
Jessica Hale (2003; University of Michigan, Ann Arbor, USA)
Justin Heinze (2004; University of Michigan, Ann Arbor, USA)
Casey Kley (2004; University of Michigan, Ann Arbor, USA)
Nicolette Jones (2003; University of Michigan, Ann Arbor, USA)
Rebecca Mazurkiewicz (2002; University of Michigan, Ann Arbor, USA)

Bachelor's theses supervised:

Chamutal Castano (2025 [expected]; Friedrich-Alexander-University, Erlangen)
Zina Schnepfensieper (2024; Friedrich-Alexander-University, Erlangen)
Elisabeth Meier (2024; Friedrich-Alexander-University, Erlangen)
Evelyn Schneider (2024; Friedrich-Alexander-University, Erlangen)
Jonas Andert (2024; Friedrich-Alexander-University, Erlangen)
Moritz Matthes (2024; Friedrich-Alexander-University, Erlangen)
David Gebhardt (2024; Friedrich-Alexander-University, Erlangen)
Monika Wulf (2024; Friedrich-Alexander-University, Erlangen)
Jakob Hupp (2023; Friedrich-Alexander-University, Erlangen)
Fiona Braun (2023; Friedrich-Alexander-University, Erlangen)
Nadia Syed (2023; Friedrich-Alexander-University, Erlangen)
Leah Franz (2023; Friedrich-Alexander-University, Erlangen)
Jakob Hupp (2023; Friedrich-Alexander-University, Erlangen)
Jasmin Masannek (2022; Friedrich-Alexander-University, Erlangen)
Jan Beutelschieß (2022; Friedrich-Alexander-University, Erlangen)
Dascha Kolesnikov (2022; Friedrich-Alexander-University, Erlangen)
Silas M. Brodbeck (2021; Friedrich-Alexander-University, Erlangen)
Leonie Treffler (2021; Friedrich-Alexander-University, Erlangen)
Selena-Louisa Röhrig (2021; Friedrich-Alexander-University, Erlangen)
Bianka Dostalova (2021; Friedrich-Alexander-University, Erlangen)
Justine Ruf (2021; Friedrich-Alexander-University, Erlangen)
Lukas Graber (2021; Friedrich-Alexander-University, Erlangen)
Tamara Deutsch (2021; Friedrich-Alexander-University, Erlangen)
Jeanette Scheffek (2020; Friedrich-Alexander-University, Erlangen)
Carmen Lang (2020; Friedrich-Alexander-University, Erlangen)
Michael Gusyev (2020; Friedrich-Alexander-University, Erlangen)
Olivia Schwemmer (2020; Friedrich-Alexander-University, Erlangen)
Leon Martin (2018; Friedrich-Alexander-University, Erlangen)
Sophie Lentz (2018; Friedrich-Alexander-University, Erlangen)
Tanja Skiendziel (2017; Friedrich-Alexander-University, Erlangen)
Vesela Rusinova (2017; Friedrich-Alexander-University, Erlangen)
Alice Wolski (2015; Friedrich-Alexander-University, Erlangen)

Sophie Albert (2015; Friedrich-Alexander-University, Erlangen)
Andrea Schreiter (2015; Friedrich-Alexander-University, Erlangen)
Lorena Els (2015; Friedrich-Alexander-University, Erlangen)
Nicklas Kinder (2015; Friedrich-Alexander-University, Erlangen)
Nona Jung (2014; Friedrich-Alexander-University, Erlangen)
Anna Oßmann (2013; Friedrich-Alexander-University, Erlangen)
Lisa Schmitz (2013; Friedrich-Alexander-University, Erlangen)
Lisa Branz (2013; Friedrich-Alexander-University, Erlangen)
Johanna Wallgren (2013; Friedrich-Alexander-University, Erlangen)
Catharina Lang (2013; Friedrich-Alexander-University, Erlangen)
Angela Donau (2012; Friedrich-Alexander-University, Erlangen)
Johannes Scheidemann (2012; Friedrich-Alexander-University, Erlangen)
Malte Lünser (2012; Friedrich-Alexander-University, Erlangen)
Katharina Stopfer (2012; Friedrich-Alexander-University, Erlangen)
Petra Schmieg (2012; Friedrich-Alexander-University, Erlangen)
Melanie Gründel (2012; Friedrich-Alexander-University, Erlangen)
Philipp Heimbeck (2011; Friedrich-Alexander-University, Erlangen)
Alexander Weller (2011; Friedrich-Alexander-University, Erlangen)
Dorothea Floris (2011; Friedrich-Alexander-University, Erlangen)
Amelie Drescher (2010; Friedrich-Alexander-University, Erlangen)
Alexandra Kopp (2010; Friedrich-Alexander-University, Erlangen)
Regina Volk (2010; Friedrich-Alexander-University, Erlangen)
Carola Gerthoffert (2010; Friedrich-Alexander-University, Erlangen)

Master's theses supervised:

Nadia Syed (2025 [expected]; Friedrich-Alexander-University, Erlangen)
Pauline Goseberg (2024; Friedrich-Alexander-University, Erlangen)
Paul Compensis (2024; Technical University, Düsseldorf)
Julia Weiß (2024; Friedrich-Alexander-University, Erlangen)
Johanna Haessler (2024; Friedrich-Alexander-University, Erlangen)
Verena Havla (2024; Julius-Maximilian University, Würzburg)
Lara Himes (2024; Friedrich-Alexander-University, Erlangen)
Verena Heißwolf (2024; Friedrich-Alexander-University, Erlangen)
Marie Danhauser (2023; Friedrich-Alexander-University, Erlangen)
Valentin Glaser (2023; Friedrich-Alexander-University, Erlangen)
Emilia Pekarek (2022; Friedrich-Alexander-University, Erlangen)
Bastian Beyer (2021; Friedrich-Alexander-University, Erlangen)
Jessica Foreman (2020; Friedrich-Alexander-University, Erlangen)
Ralph Sauer (2019; Friedrich-Alexander-University, Erlangen)
Katrin Zembsch (2019; Friedrich-Alexander-University, Erlangen)
Michelle Krainhöfner (2019; Friedrich-Alexander-University, Erlangen)
Lisa-Marie Schütz (2018; Friedrich-Alexander-University, Erlangen)
Lisa Heidinger (2018; Friedrich-Alexander-University, Erlangen)

Svenja Buchner (2018; Friedrich-Alexander-University, Erlangen)
Robert Raabe (2018; Friedrich-Alexander-University, Erlangen)
Yixiang Zhao (2017; Friedrich-Alexander-University, Erlangen)
Tilman Adler (2017; Friedrich-Alexander-University, Erlangen)
Tanja Plack (2017; Friedrich-Alexander-University, Erlangen)
Dorothea Lorenz (2017; Friedrich-Alexander-University, Erlangen)
Konstantin Königsbauer (2017; Friedrich-Alexander-University, Erlangen)
Katja Kopp (2017; Friedrich-Alexander-University, Erlangen)
Catharina Lang (2016; Friedrich-Alexander-University, Erlangen)
Katja Kopp (2016; Friedrich-Alexander-University, Erlangen)
Julia Boppel (2014; Friedrich-Alexander-University, Erlangen)
Johanna Tiedtke (2013; Friedrich-Alexander-University, Erlangen)
Lara Herding (2013; Friedrich-Alexander-University, Erlangen)
Amely Drescher (2013; Friedrich-Alexander-University, Erlangen)
Alexandra Kopp (2012; Friedrich-Alexander-University, Erlangen)
Christina Adelhardt (2012; Friedrich-Alexander-University, Erlangen)
Marie-Luise Neumann (2012; Friedrich-Alexander-University, Erlangen)
Polina Olenberg (2012; Friedrich-Alexander-University, Erlangen)

Professional Memberships:

American Psychological Association (until 2023)
Association for Psychological Science (until 2023)
Association for Research in Personality (until 2023)
Deutsche Gesellschaft für Psychologie
Society for Personality and Social Psychology (until 2023)
Society for Behavioral Neuroendocrinology (until 2015)
International Society of Psychoneuroendocrinology (until 2023)

Reviewer responsibilities:*Associate editor:*

Journal of Research in Personality (2010 - 2012)
Journal of Personality Assessment (2017 - 2022)

Editorial boards:

Adaptive Human Behavior and Physiology (consulting editor, 2014 - 2025)
Frontiers in Neuroscience (review editor board, 2008 -)
Frontiers in Sociology (review editor board, 2016 -)
Human Nature (2025 -)
Journal of Personality Assessment (consulting editor, 2008 – 2016; 2023 -)
Journal of Personality and Social Psychology (consulting editor, 2005-2007)

Journal of Research in Personality (consulting editor, 2007-2009, 2013 – 2017:
withdrawal in protest of Elsevier's subscription pricing policy)
Hormones and Behavior (consulting editor, 2024 -)
Motivation and Emotion (consulting editor, 2025 -)
Motivation Science (consulting/action editor, 2016 -)
Social and Personality Psychology Compass (consulting editor, 2007 -)

Ad hoc:

Adaptive Human Behavior and Physiology
Applied Psychology
Basic and Applied Social Psychology
Behavior Research and Therapy
Behavioral and Brain Sciences
Biological Psychology
BMC Psychology
Clinical psychology Science and Practice
Cognition and Emotion
Cognitive Therapy and Research
Collabra
Current Directions in Psychological Science
Developmental Science
Emotion
European Journal of Personality
European Journal of Psychological Assessment
European Journal of Psychotraumatology
European Journal of Social Psychology
Evolution and Human Behavior
Frontiers in Neuroscience
Frontiers in Psychology
Hormones and Behavior
Human Brain Mapping
International Journal of Behavioral Development
International Journal of Human-Computer Interaction
iScience
Journal of Behavioral Decision Making
Journal of Cognitive Neuroscience
Journal of Experimental Social Psychology
Journal of Personality
Journal of Personality Assessment
Journal of Personality and Social Psychology
Journal of Physiological Sciences
Journal of Marketing Research
Journal of Research in Personality
Management Science
Motivation and Emotion

Motivation Science
NeuroImage
Neuropsychobiology
Neuroscience and Biobehavioral Reviews
Online Readings in Psychology and Culture
Organizational Behavior and Human Decision Processes
Personality and Social Psychology Bulletin
Personality and Social Psychology Review
Pharmacology, Biochemistry and Behavior
Physiology & Behavior
PLOS ONE
Proceedings of the National Academy of Sciences
Psychiatry Research
Psychological Bulletin
Psychological Research
Psychological Review
Psychological Science
Psychoneuroendocrinology
Review of General Psychology
Scandinavian Journal of Psychology
Social and Personality Psychology Compass
Social Cognitive and Affective Neuroscience
Translational Psychology

Alexander-von-Humboldt-Stiftung
National Science Foundation
Deutsche Forschungsgemeinschaft
Schweizerischer Nationalfonds zur Förderung der wissenschaftlichen Forschung
Fulbright Program